

Writing the Equation of a Parabola from Its Graph

A free worksheet on finding a quadratic equation from a graph, using vertex form and one extra point to pin down a

Written by Berke Sahbazoglu · 10+ years tutoring Algebra I & II · Burke Tutoring in Fremont · Free to print for classroom & home use

Most quadratic practice runs one direction: here is the equation, now graph it. This worksheet runs the other way. You get the picture and have to write the algebra that produced it.

A parabola only hides two numbers once you can see it: the vertex, and how steeply it opens. A labeled graph hands you the vertex for free. From there you only need one more point on the curve to finish the equation.

WHAT TO LOOK FOR ON THE GRAPH

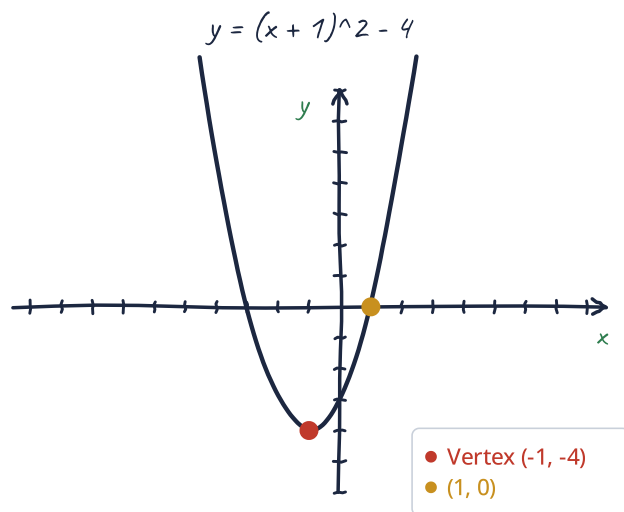
The vertex (h , k) — the turning point. Read it straight off the graph and drop it into vertex form.

Any other point on the curve — usually the y -intercept. This is the only thing that finds a .

Start From the Vertex

Vertex form is $y = a(x - h)^2 + k$. Read the vertex, drop h and k into the equation, and the only thing left is a . Then substitute a second point the curve clearly passes through, and solve.

Watch the sign on h : a vertex at $x = -1$ goes into the equation as $(x + 1)^2$, not $(x - 1)^2$. The two examples below show the whole process side by side with the graph — one opening up, one opening down.



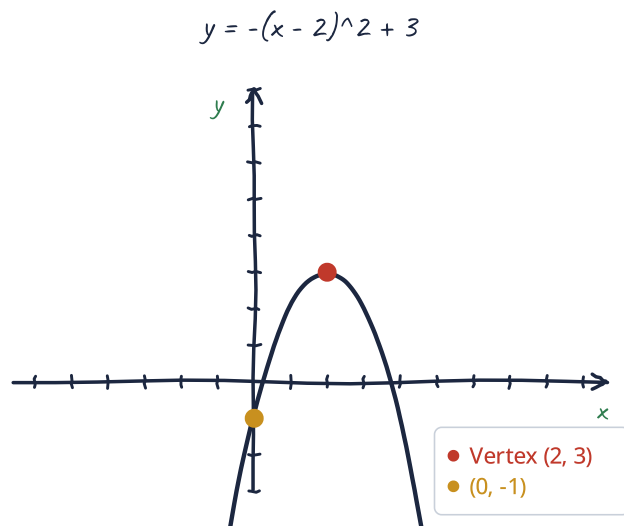
WORKED EXAMPLE · OPENS UPWARD

Start with the vertex: $y = a(x + 1)^2 - 4$.

Substitute (1, 0): $0 = a(1 + 1)^2 - 4$.

Simplify: $0 = 4a - 4$, so $a = 1$.

$$y = (x + 1)^2 - 4$$



WORKED EXAMPLE · OPENS DOWNWARD

Start with the vertex: $y = a(x - 2)^2 + 3$.

Substitute (0, -1): $-1 = a(0 - 2)^2 + 3$.

Simplify: $-1 = 4a + 3$, so $a = -1$.

$$y = -(x - 2)^2 + 3$$

WATCH THE SIGN

A vertex at $x = -1$ gives $(x + 1)^2$, not $(x - 1)^2$. Reading h straight off the graph without flipping the sign is the most common mistake in this whole topic.

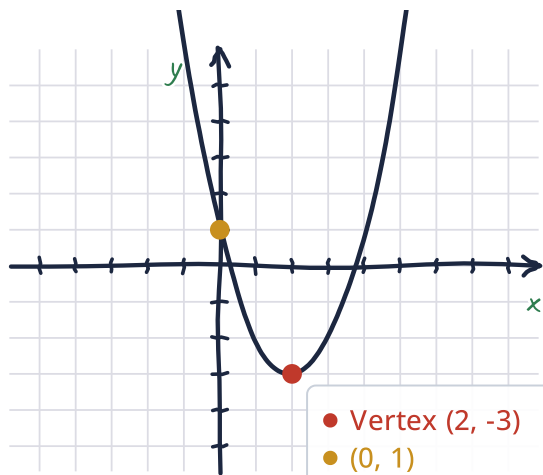
Quick check: put the second point back into your finished equation. If it does not come out right, the sign is the first place to look.

Practice Problems: Writing Equations from Graphs

Part A gives you graphs with the vertex marked — write each equation in vertex form. Part B has no graph, only the vertex and one point, the same features you would have read off one.

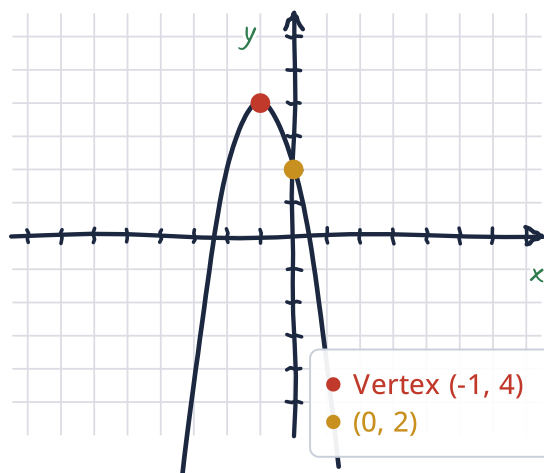
Part A — write the equation in vertex form

1



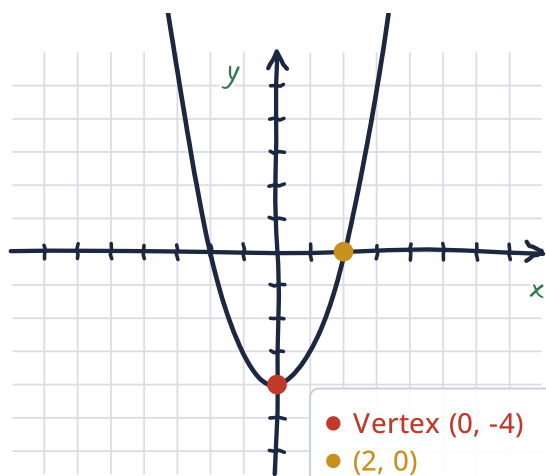
y =

2



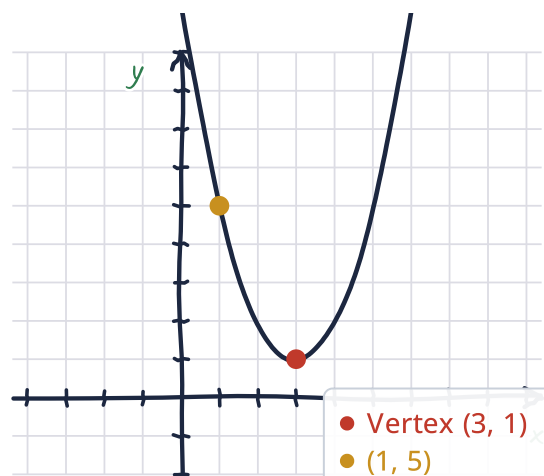
y =

3



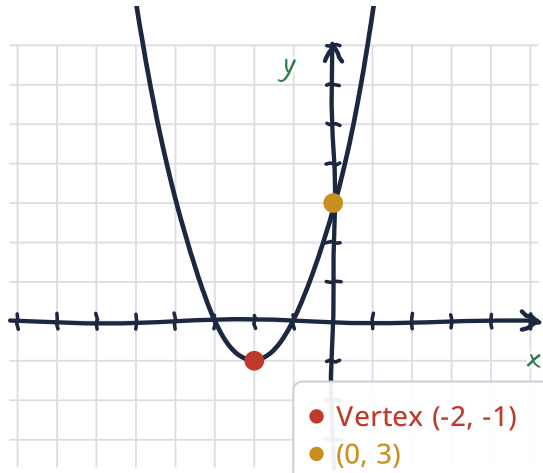
y =

4



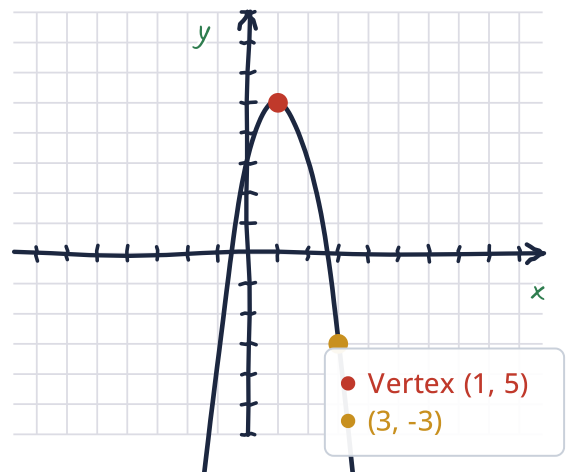
y =

5



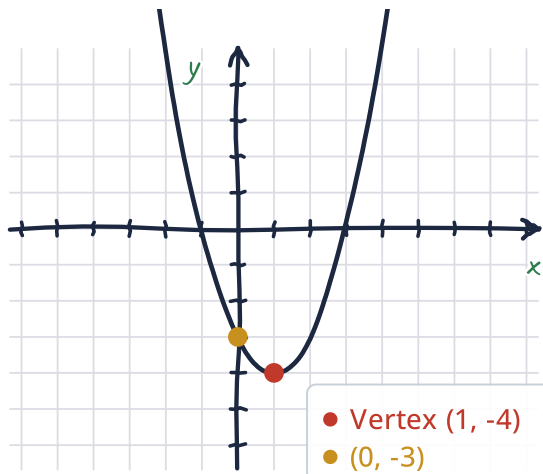
y =

6



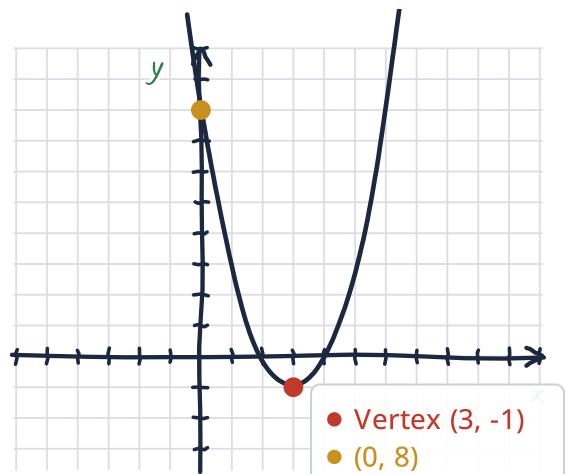
y =

7



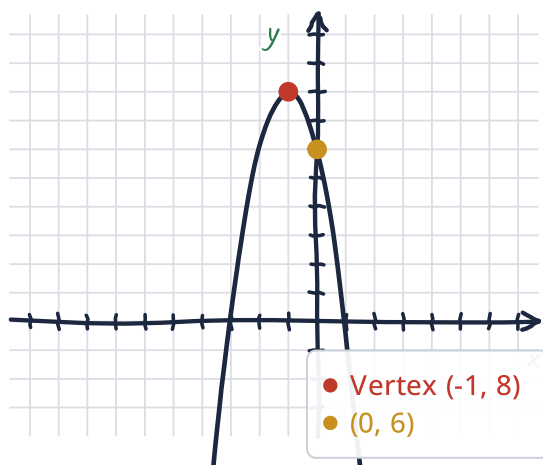
y =

8



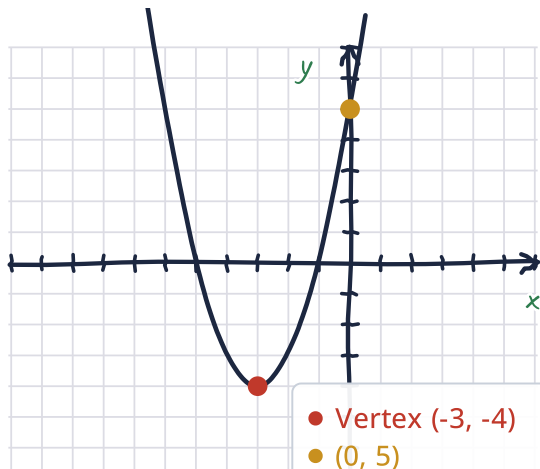
y =

9



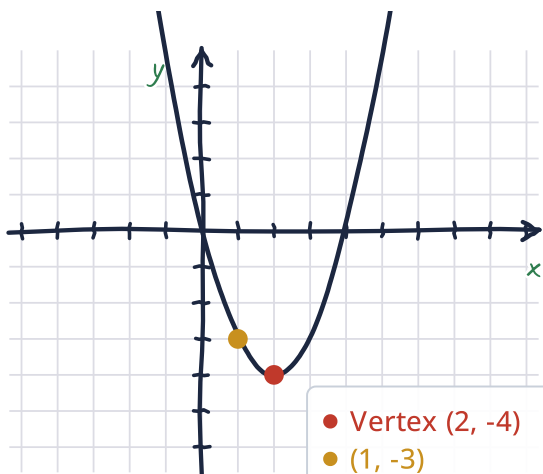
y =

10



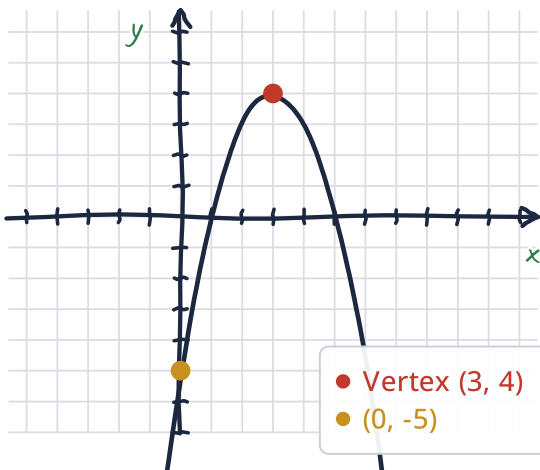
y =

11



y =

12



y =

Part B — write an equation from the features given

13. Vertex $(4, -2)$, and the curve passes through $(5, 1)$.

y =

14. Vertex $(-2, -16)$, and the curve passes through $(0, -12)$.

y =

15. Vertex $(-3, 0)$, and the curve passes through $(-1, -8)$.

y =

16. Vertex $(5, -4)$, and the curve passes through $(3, 0)$.

$$y =$$

17. Vertex $(0, 6)$, and the curve passes through $(2, -6)$.

$$y =$$

18. Vertex $(2, 8)$, and the curve passes through $(0, 6)$.

$$y =$$

19. Vertex $(1, -8)$, and the curve passes through $(3, 0)$.

$$y =$$

20. Vertex $(2, 0)$, and the curve passes through $(0, 8)$.

$$y =$$

Answer Key

Every problem is worked below. Each one is the same two moves: write vertex form, then substitute a point to find a .

Part A — vertex form

1. Vertex (2, -3): $y = a(x - 2)^2 - 3$. Sub (0, 1): $1 = 4a - 3$, so $a = 1$. **$y = (x - 2)^2 - 3$**

2. Vertex (-1, 4): $y = a(x + 1)^2 + 4$. Sub (0, 2): $2 = a + 4$, so $a = -2$. **$y = -2(x + 1)^2 + 4$**

3. Vertex (0, -4): $y = ax^2 - 4$. Sub (2, 0): $0 = 4a - 4$, so $a = 1$. **$y = x^2 - 4$**

4. Vertex (3, 1): $y = a(x - 3)^2 + 1$. Sub (1, 5): $5 = 4a + 1$, so $a = 1$. **$y = (x - 3)^2 + 1$**

5. Vertex (-2, -1): $y = a(x + 2)^2 - 1$. Sub (0, 3): $3 = 4a - 1$, so $a = 1$. **$y = (x + 2)^2 - 1$**

6. Vertex (1, 5): $y = a(x - 1)^2 + 5$. Sub (3, -3): $-3 = 4a + 5$, so $a = -2$. **$y = -2(x - 1)^2 + 5$**

7. Vertex (1, -4): $y = a(x - 1)^2 - 4$. Sub (0, -3): $-3 = a - 4$, so $a = 1$. **$y = (x - 1)^2 - 4$**

8. Vertex (3, -1): $y = a(x - 3)^2 - 1$. Sub (0, 8): $8 = 9a - 1$, so $a = 1$. **$y = (x - 3)^2 - 1$**

9. Vertex (-1, 8): $y = a(x + 1)^2 + 8$. Sub (0, 6): $6 = a + 8$, so $a = -2$. **$y = -2(x + 1)^2 + 8$**

10. Vertex (-3, -4): $y = a(x + 3)^2 - 4$. Sub (0, 5): $5 = 9a - 4$, so $a = 1$. **$y = (x + 3)^2 - 4$**

11. Vertex (2, -4): $y = a(x - 2)^2 - 4$. Sub (1, -3): $-3 = a - 4$, so $a = 1$. **$y = (x - 2)^2 - 4$**

12. Vertex (3, 4): $y = a(x - 3)^2 + 4$. Sub (0, -5): $-5 = 9a + 4$, so $a = -1$. **$y = -(x - 3)^2 + 4$**

Part B — from features

13. $y = a(x - 4)^2 - 2$. Sub (5, 1): $1 = a - 2$, so $a = 3$. **$y = 3(x - 4)^2 - 2$**

14. $y = a(x + 2)^2 - 16$. Sub (0, -12): $-12 = 4a - 16$, so $a = 1$. **$y = (x + 2)^2 - 16$**

15. $y = a(x + 3)^2$. Sub (-1, -8): $-8 = 4a$, so $a = -2$. **$y = -2(x + 3)^2$**

16. $y = a(x - 5)^2 - 4$. Sub (3, 0): $0 = 4a - 4$, so $a = 1$. **$y = (x - 5)^2 - 4$**

17. $y = ax^2 + 6$. Sub (2, -6): $-6 = 4a + 6$, so $a = -3$. **$y = -3x^2 + 6$**

18. $y = a(x - 2)^2 + 8$. Sub (0, 6): $6 = 4a + 8$, so $a = -\frac{1}{2}$. **$y = -\frac{1}{2}(x - 2)^2 + 8$**

19. $y = a(x - 1)^2 - 8$. Sub (3, 0): $0 = 4a - 8$, so $a = 2$. **$y = 2(x - 1)^2 - 8$**

20. $y = a(x - 2)^2$. Sub (0, 8): $8 = 4a$, so $a = 2$. $y = 2(x - 2)^2$

NEED ONE-ON-ONE HELP?

If a student needs to work through these with someone, Burke Tutoring offers in-home algebra tutoring in Fremont, Newark, and Union City.